Immigration is a major social force that has important implications for both sending and receiving countries. In addition to the economic impact of immigration, migrants affect the social and cultural life of the communities they live in, as well as those they have left. While the United States and countries such as Canada and Australia have had a long history of immigration, Europe is now a major immigrant destination. Such migration flows have led to heated debates about the economic role of migrants in their host countries, citizenship policies, national security, border enforcement, and cultural integration.

This course covers the politics of immigration in the United States as well as other major immigrant-receiving countries. Students will gain a broad theoretical overview of the reasons for migration, immigration control policies, and the incorporation of migrants in their host countries. Historical and current debates on U.S. immigration policy will be examined. In addition, the course will compare the U.S. experience with that of major immigration destinations in Europe, Australia, and Canada. Finally, the course will examine the relationship between sending countries and their emigrants.

Reading Materials:


4. Other readings will be posted on Blackboard (http://ecampus.unt.edu/), these are marked “WEB” below. Note that Blackboard will ONLY be used for posting supplemental readings. I will not be communicating with students this way. You can also find many of these readings through scholar.google.com or www.jstor.com.

5. You must keep track of current news on immigration. The best way to do so is to create a free account with the New York Times (www.nytimes.com). You may create an email alert to be sent articles on “immigration” or “migration.”

Students will be expected to keep up with the readings as listed in the class schedule. You should have read and be prepared to discuss the assigned material for that week.

Grading:
*Midterm Exams* (20% of grade, EACH). There will be three in-class midterm exams which are non-cumulative. These exams will require you to write short essays on selected questions. Study guides will
be distributed approximately one week before the exams to help you prepare; I highly encourage you to form study groups with your classmates. You must bring your own bluebooks.

Midterm exam 1, February 25
Midterm exam 2, April 1
Midterm exam 3, April 29

Final paper (30% of grade). The final exam for the course will consist of take-home essay questions. Responses to these questions should be longer and more detailed than those in the in-class midterms. The questions, along with detailed instructions, will be distributed during the final week of class. You will have one week to complete the essays. The final paper is designed to be cumulative and will test you on knowledge gained throughout the entire course.

Final Exam Due: Tuesday, May 11.

Immigrant Research and Policy Center (IRPC) Seminars (10% of grade). The University of North Texas will be hosting a speaker series as part of the Immigrant Research and Policy Center. Students are required to attend at least two of the talks during the semester. The schedule of speakers and topics will be distributed in class and posted online.

Alternative assignment. For students unable to make the IRPC seminars, you may complete an alternative writing assignment. You must write two opinion essays on current news events related to immigration in any country. These are to be modeled after editorial articles, such as found in the opinion section of any major news paper. Provide a short summary of the news event that you are covering, and then offer your own analysis and opinion on the problem. Each article is to be between 800 and 1,000 words. One essay will count towards one seminar attendance.

*It is very unlikely that I will change a grade unless there was a blatant error. If you did poorly on an assignment, I would be happy to discuss ways you can improve next time.

SCHEDULE

Week 1. January 19 and 21. Introduction and definitions
(no readings for this week)

Week 2. January 26 and 28. Theories of international migration


Week 3. February 2 and 4. Theories of immigration control
Cornelius et al, Chapter 1.
Tichenor, Chapters 1 (skim) & 2
Week 4. February 9 and 11. U.S. Immigration in Historical Context
Tichenor, Chapters 3 (skim), 4, 5.

Week 5. February 16 and 18. U.S. Immigration Policy Since 1945
*NO CLASS ON FEB 16*
Tichenor, Chapters 6, 7, 8.

*MIDTERM 1, Feb 25*
Tichenor, Chapter 9
Cornelius et al., Chapter 2.


“Border Battles” Social Science Research Council: http://borderbattles.ssrc.org/
Read articles by Cornelius, Koslowski, & Tirman

“Irving Immigration Debates” Selections from the Dallas Morning News (WEB)


*Guest Speaker, March 4. Brandon Formby, Dallas Morning News.*

Week 8. March 9 and 11. Immigration to “Settler” Societies
Cornelius et al, Chapters 3 & 4


Week 9. SPRING BREAK. NO CLASSES.
No new assignments; catch up on readings.

Week 10. March 23 and 25. Migration Control in Europe
Cornelius, et al., Chapters 5, 6, 8

Week 11. March 30 and April 1. Migration Control in Europe
*MIDTERM 2, April 1*
Cornelius, et al., Chapters 9, 10.


Week 12. April 6 and April 8. Citizenship and the Integration of Migrants
Howard, Introduction and Chapters 1, 2, and 3.

Responses to Huntington: Luis Fraga and Gary Segura (WEB); Frank Bean, Susan Brown, and Ruben Rumbaut (WEB).

**Week 13. April 13 and 15. Citizenship and the Integration of Migrants**
Howard, choose two chapters from 4, 5, 6, and 7.


**Week 15. April 27 and 29. Sending Country Perspectives: Citizenship and Expatriate Relations**
*MIDTERM 3, April 29*


**Week 16. May 4 and 6. Dead week.**
No readings.

**FINAL EXAM DUE: TUESDAY, MAY 11th**